



Indiana Department of Education

Glenda Ritz, NBCT

Indiana Superintendent of Public Instruction

Title I Updates

March 2014

Title I Team: Charlie Geier, Rachael Havey, Cindy Hurst, Anthony Tharp

Title I Grants Management and Fiscal Team: Jeff Barber, Jeff Coyne, Linda Cummins, Katie Dillon, Liz Harmon, Brenda Martz, Lenee Reedus, Hazel Beasley, Krissi Carr



#makingithappen

IDOE visited Miami Elementary School on February 28, 2014 to present their Title I Distinguished School Award. Miami Elementary presented at the National Title I Conference in San Diego the first week of February and will also be at Indiana's Title I Summit on June 19th.

Miami Elementary is Indiana's Exceptional Student Performance National Distinguished Title I School for this school year. For more photos from the award ceremony click here: <http://www.flickr.com/photos/idoewebmaster/>

School Improvement Grants

1003(g) – 3 year School Improvement Grant: Application Window is OPEN through April 1, 2014

This is a competitive grant for Title I and non-Title I Priority schools. Current 1003(g) schools are not eligible to apply. The SIG 1003(g) application and resources, including the scoring rubric and application guidance, can be found here: <http://www.doe.in.gov/outreach/turnaround/1003g-summary-sig-grants>. Or through the link on the IDOE Title I Page: <http://www.doe.in.gov/titlei>. Be sure to check out the technical assistance call times in the 1003(g) FAQ.

Questions should be emailed to 1003g@doe.in.gov

1003(a) – 2013-2014 Pilot for Select Focus and Priority Schools: Application Window is OPEN through March 19, 2014

This grant is being offered to Priority Schools that have received F grades for two or three consecutive years via the state accountability system, and Focus and Priority schools in F Districts. Participating schools have two options they can apply for; each option will require schools to partner with AdvancEd to complete work, provide professional development, and complete grant activities. Eligible schools received emails on March 5th and will be contacted by AdvancEd. More information can be found in the announcement sent out via the IDOE Title I and School Turnaround Learning Connections communities. Questions should be emailed to 1003a@doe.in.gov

*2014-2015 Traditional 1003(a) applications will be released late spring.



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TITLE I - GRANTS MANAGEMENT INFORMATION:

Cycle Monitoring for 2013-2014 has Begun!

2013-2014 Cycle Monitoring Assignments can be found on the Title I webpage:

<http://www.doe.in.gov/titlei> or

in the Title I [Learning Connection](#) Community

Please note – only selected LEAs that fall into these cycles will participate. Selected LEAs are notified by the state in advance of the monitoring.

The documentation from the corporations that are in the Desktop Monitoring cycle is being reviewed by the IDOE Grants Management team.

All corporations will receive their IDOE review reports. The report will include a summary of ratings and comments for each indicator.

In all cases where there are findings of non-compliance, the LEA is responsible for taking appropriate action to remedy areas of concern and must submit a response along with any requested supporting documentation **within 30 calendars days of the date of receiving the report.**

All documents for monitoring can be found in the Title I [Learning Connection](#) Community

Amendments:

The deadline to submit amendments for 2013-2014 Part A and Part D is May 30th, 2014.

Upcoming Professional Development Opportunities:

Summer Title I Summit - June 19, 2014

Light of the World Church, 4646 Michigan Road, Indianapolis. Keynote Speaker – Dr. Tim Shanahan. Topics – Literacy, Distinguished Schools, RTI, Teacher Panels, Family Engagement, and a Principal's Luncheon. Registration should open in April.

Upcoming Videos - Mar: Miami Elementary Distinguished School AND Schoolwide Planning

- Other possible topics: Title I and Title III, Title I Leadership, Title I Compliance, RTI, Parent Involvement, and Special Populations/Equity

Enhance Girls' Participation in STEM – March 19 – 8:30 am – 4:00 pm; Indiana Government Center South, 402 W, Washington St, Indianapolis. Registration fee is \$40. Featured Speakers: Glenda Ritz SPI, and Congresswoman Susan Brooks. **To register or learn more about this Project [Click Here](#)**

The White House Initiative on Educational Excellence for African Americans and Ebony Magazine present the **2014 Summits on Educational Excellence for African Americans** –April 25-26 Jackson, MS; June 13-14 Oakland, CA; October 24-25 Philadelphia, PA. For more information visit: www.ed.gov/AfAmEducation

Title I On-Demand Videos: <http://www.titlei.org/ondemand/>

Indiana Education Service Centers offer PD regularly. Click on your regional center to learn more:

[Southern IN Education Center](#)

[Wilson Education Center](#)

[West Central IN Educational Service Center](#)

[East Central Educational Service Center](#)

[Wabash Valley Education Center](#)

[Northwest IN Educational Service Center](#)

[Northern IN Educational Services Center](#)

[Region 8 Education Service Center](#)

[Central IN Educational Service Center](#)

Waiver Corner

Focus and Priority Schools have begun working with their Outreach Coordinators.

Focus-Targeted information will be available soon.

For more information, visit:

[IDOE Outreach](#) or [IDOE Flexibility Waiver](#)

Title I Successes: #makingithappen

If you would like to see your corporation or school featured in a **#makingithappen** Title I Update, please email rhavey@doe.in.gov or atharp@doe.in.gov with information about your Title I successes.

We've updated our Title I Webpage!

We hope you find it to be more user-friendly.

Check it out:

<http://www.doe.in.gov/titlei>



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Topic of the Month: Federal Equipment and Technology Inventory

The Federal Equipment and Technology Inventory will include an ongoing list of all equipment and technology purchased with Title I, Title II and/or Title III funds. A comprehensive federal inventory for all Title schools should be kept at central office. All equipment and technology must be marked, stamped or labeled with the name of the federal fund that was used to purchase the items.

Though books and games are considered supplies and would not be included on the federal inventory, they must also be stamped or marked with the name of the federal fund used to purchase them. A physical inventory of all equipment and technology must be conducted at least once every two years.

The inventory must include the following components:

1. A description of the property
2. A serial number
3. Where the property was purchased
4. Who holds the title – (Title I, II, III)
5. Acquisition date
6. Cost of the property
7. Percentage of federal participation in the cost of the property
8. Where the property is located (school/room number)
9. Use and condition
10. Disposition data



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On-Site Monitoring Feedback

The following are incidences of supplanting with equipment, technology and supplies found during on-site monitoring in the last year:

Title I

Finding:

Equipment, technology, supplies and books purchased with Title I funds in a Targeted Assistance School (TAS) were used by non-Title I students.

Local or state funding must be used to purchase equipment, technology, supplies and books that will be used by all students. Equipment, technology, supplies and books purchased with Title I funds must only be used with and for identified Title I students in a TAS. They may be used by all students in a Schoolwide School.

Finding:

Smartboards purchased with Title I funds in a TAS were kept in the general education classroom and used by the classroom teacher to teach all students.

Technology purchased with Title I funds must only be used with and for identified Title I students in a TAS. To prevent supplanting with Smartboards, they could be used with Title I students in a resource room or Title I room within the school.

Finding:

The corporation's general fund purchased new computers for a computer lab in the non-Title I school and Title I purchased new computers for a lab in the Title I school.

*The LEA cannot use federal funds to supplant (take the place of) funds that would, in the absence of Title I funds, have been spent on Title I students. **Title I funding is not intended to serve as a replacement for State/local funds; but rather Title I funding serves as supplemental funding.***

Misuse of Title I funds, such as in supplanting, could result in the following:

1. A "charge back" from the LEA's general fund to the LEA's Title I fund for the amount of misused funds; or
2. A "pay back" from the LEA's general fund to the Indiana Department of Education for the amount of misused funds; and
3. An immediate reassignment of Title I services, technology, equipment and/or supplies.



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On-Site Monitoring Feedback

The following are incidences of supplanting with equipment, technology and supplies found during on-site monitoring in the last year:

Title III

Finding:

Equipment and technology purchased with Title III funds were kept in the general education classroom and were used by the classroom teacher to teach all students in the school.

***Local or state funding** must be used to purchase equipment that will be used by all students; Title III can only pay for specific **supplemental** equipment and materials that are designed **specifically** for English learners and will be used **solely** with limited English proficient (LEP) students.*

Finding:

LEA used general funds to buy laptops for all the general education students and Title III funding to buy the laptops for the LEP students.

*English learners must have equal access to the general education funds and Title III cannot be used to pay for their portion or share of the activity. **Local or state funding** must be used to buy equipment for all students; LEP students cannot be excluded.*

Finding:

The corporation's general fund purchased iPads for one school's English language development (ELD) program, and Title III purchased iPads for another school's ELD program.

The LEA cannot use federal funds to supplant (take the place of) funds that would, in the absence of Title III funds, have been spent on limited English proficient (LEP) students.

Finding:

Equipment and technology purchased with Title III funds were used for the Lau required English development services (i.e. the first and only language development), **not supplemental** services.

*Title III funds are **supplemental** and are used above and beyond the LEA's English language development (ELD) services that are required to be offered to LEP students and paid for from state and local funds **regardless of federal funding** in order to meet the federal requirements for serving LEP students (also known as "Lau Requirements"). The personnel, resources, and materials used to provide the Lau Requirements must be paid for with **state (such as NESF) and local funds only**. Only **after** the LEA has met the federal Lau Requirements of required ELD services for their LEP students, can Title III supplemental funds be used to **enhance** those services.*

A series of black silhouettes of people in various poses (walking, sitting, standing) are arranged along a green, curved line that represents a hill, moving from left to right.

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Misuse of Title III funds, such as in supplanting, could result in the following:

1. A "charge back" from the LEA's general fund to the LEA's Title III fund for the amount of misused funds; or
2. A "pay back" from the LEA's general fund to the Indiana Department of Education for the amount of misused funds; and
3. An immediate redesign of English language development (ELD) services in the corporation; reassignment of Title III services, technology, equipment and/or supplies.